

# Annual Report

Program Year 2020-21



Serving the Community Since 1965



I am proud to share with you our Annual Report for 2020-21. It captures our activities and accomplishments that support a child's learning for school readiness and a lifetime of academic success.

This report highlights the great work of our Head Start and Early Head Start staff and what they are doing for children and families in Santa Clara and San Benito Counties.

Please visit us at [www.myheadstart.org](http://www.myheadstart.org)

Thank you,



Antonio Fuentes  
Director, Early Learning Services

EARLY LEARNING  
**SERVICES**  
HEAD START  STATE PRESCHOOL



## Our Mission

To serve and act on behalf of the welfare of all young children. We will foster every child's inherent physical, social-emotional, linguistic, cultural, creative, and academic potential.

## Our Vision

Every day we embrace each child's wonder and curiosity, and with our partners, engage all children in rich, diverse opportunities to ensure they reach their greatest potential in life, thereby creating socially equitable opportunities for all.



## Our Values

- A Child's Natural Curiosity
- Teacher's Understanding a Child is Unique
- Cultural Competency of our Staff
- Families Moral & Cultural Value System
- Parents & Staff Working Together
- A Foundation for Lifelong Learning



## Our Services

- Health, Dental, & Medical Services
- Nutrition Awareness & Practices
- A Quality Educational Environment
- On-Going Professional Development
- Mental Health & Disabilities Services
- Family Engagement & Advocacy

# Community Assessment



Our Community Assessment Report describes the context in which our program operates and is useful for ensuring that the correct services are provided to the appropriate population. It provides an evaluation of the needs and resources available to low-income families and priority child populations residing in the Santa Clara County Office of Education's service area.

The Community Assessment Report at  
[www.myheadstart.org](http://www.myheadstart.org)

# Serving Children with Partners

Partnering with childcare creates continuity of care from infancy to Prekindergarten. Our partners served 490 children in program year 2020-21.



Our Partner	Head Start	Early Head Start
Kidango	153	N/A
SJB	173	87
Milpitas School District	20	N/A
Grail Family Services	14	N/A
Family Childcare Centers	N/A	43
Partners Totals	360	130

# Eligible Children Served

Population Characteristics	San Benito County	Santa Clara County
2020 Population Estimate, as of July 1, 2020	62,808	1,927,852
% 2020 Population under 5	6.4%	5.8%
All Persons living in poverty	8.4%	6.1%
% Families living below Poverty Level	6.9%	3.3%
% Children under 5 below Poverty Level	18.2%	4.0%

As of 2020, our service area includes a total population of 1,927,852 residents in Santa Clara County and 62,808 residents in San Benito County for a service area total of 1,990,660 population.

Our Head Start Program served **twenty-seven percent (27.2%)** of the eligible preschool children in Santa Clara County and **twenty-eight percent (27.9%)** of the eligible preschool children in San Benito County during the 2020-21 program year. This was equivalent to a total of **twenty-seven percent (27.2%)** for both counties.

Our Early Head Start Program served **two percent (2.3%)** of eligible preschool children in Santa Clara County and **five percent (5.5%)** of eligible preschool children in San Benito County during the 2020-21 program year. The totals for both counties added up to be **two percent (2.5%)**.

**Source:** U.S. Census, 2012-2016 American Community Survey 5-Year Estimates, U.S. Census Bureau

**Source:** <https://data.census.gov/cedsci/all?q=Santa%20Clara%20County,%20California%20Income%20and%20Poverty>

# Our Children

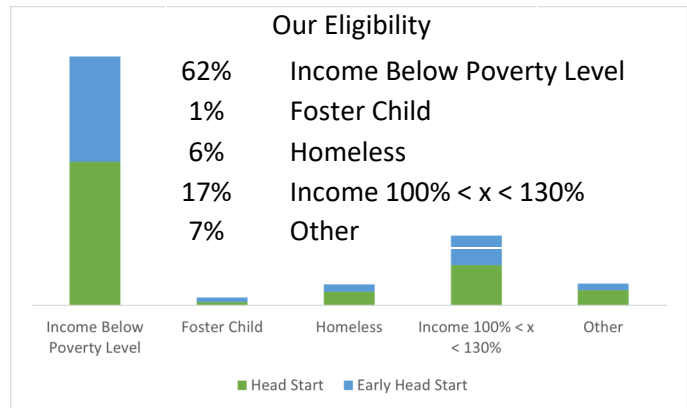
The purpose of the Head Start Program is to “break the cycle of poverty, providing pre-school children of low-income families with a comprehensive program to meet their emotional, social, health, nutritional and psychological needs.”...the Office of the Administration for Children & Families

## Our Children



**1,690** Head Start  
**498** Early Head Start  
**2,188** Funded Enrollment

## Our Eligibility

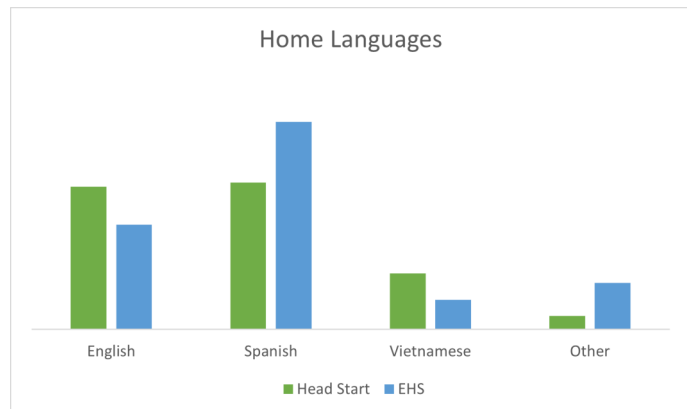


## Cumulative Enrollment

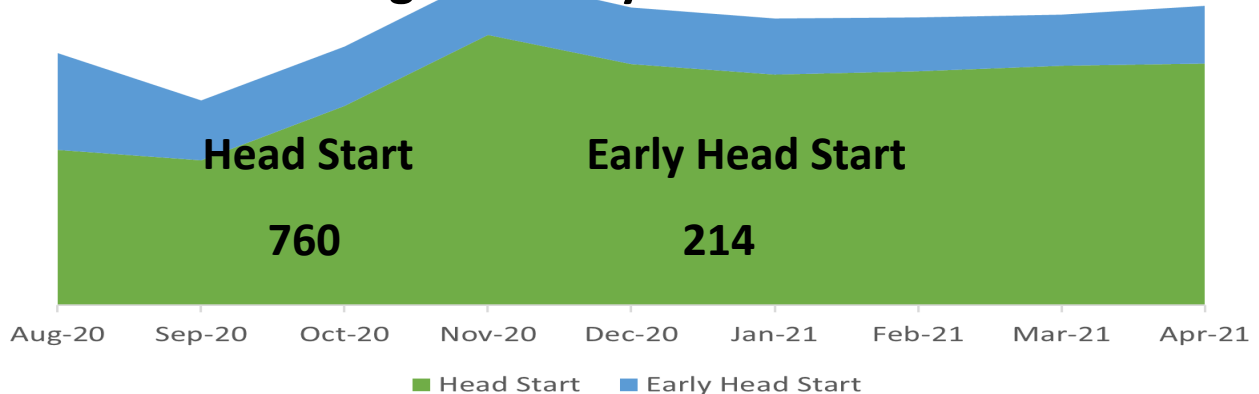


**963** Head Start  
**339** Early Head Start  
**1,302** Cumulative Enrollment

## Home Languages

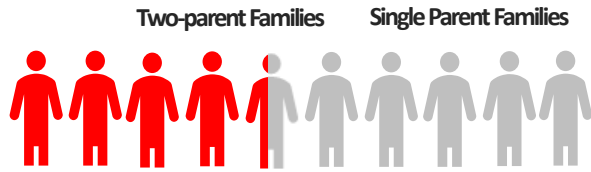


## Average Monthly Attendance





# Our Families

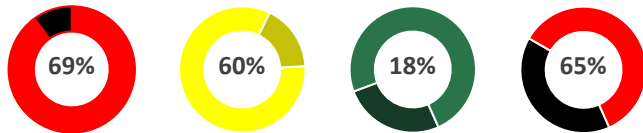


**34%**      **66%**  
of Family Type

During the 2020-21 Program Term, there was a slightly greater proportion of single parent families than two-parent of the average between Head Start and Early Head Start.

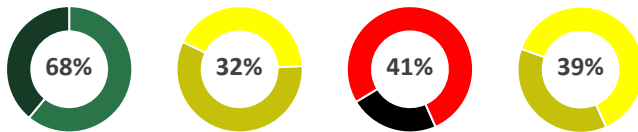
## Families in Head Start & Early Head Start

### Early Head Start

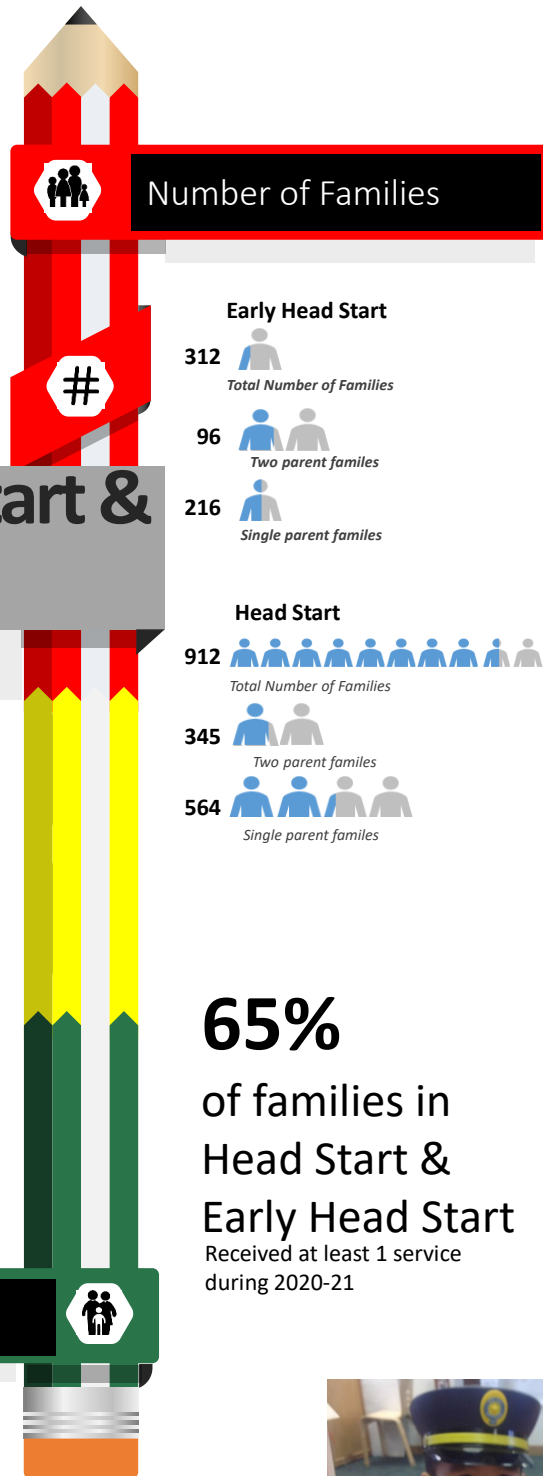


Health Education      Parenting Education      Emergency/Crisis Intervention      Other Services

### Head Start



Health Education      Parenting Education      Emergency/Crisis Intervention      Other Services



# Family Engagement



- Parents are Part of the Our Programs
- The Key to Healthy Child Development
- A Lifetime of Academic Success
- Involved in their Child's Education
- Families are Encouraged to Engage
  - \* Volunteer in the Classroom
  - \* Participate in Goal-Setting Opportunities
  - \* Attend Parent Meetings
  - \* Be Part of the Decision Making



# Policy Council

## Head Start and Early Head Start

- Elected Parent Representatives
- Past Parents from the Programs
- Local Community Agency Representatives
- Part in Major Policy Decisions
- Members Increase Communication
- Leadership & Advocacy Skills
- Supports Program & Community Activities



**Parents are equal partners  
in their child's education.**



# Health Services



Our programs emphasize the importance of early identification of health or mental health needs.

Health screenings are performed throughout the school year. Parents are notified when screenings are scheduled and receive copies of the results.

Within 45 days from the first day of attendance, Head Start children are screened and assessed in the following areas: Developmental, Behavior, Vision & Hearing, Dental.

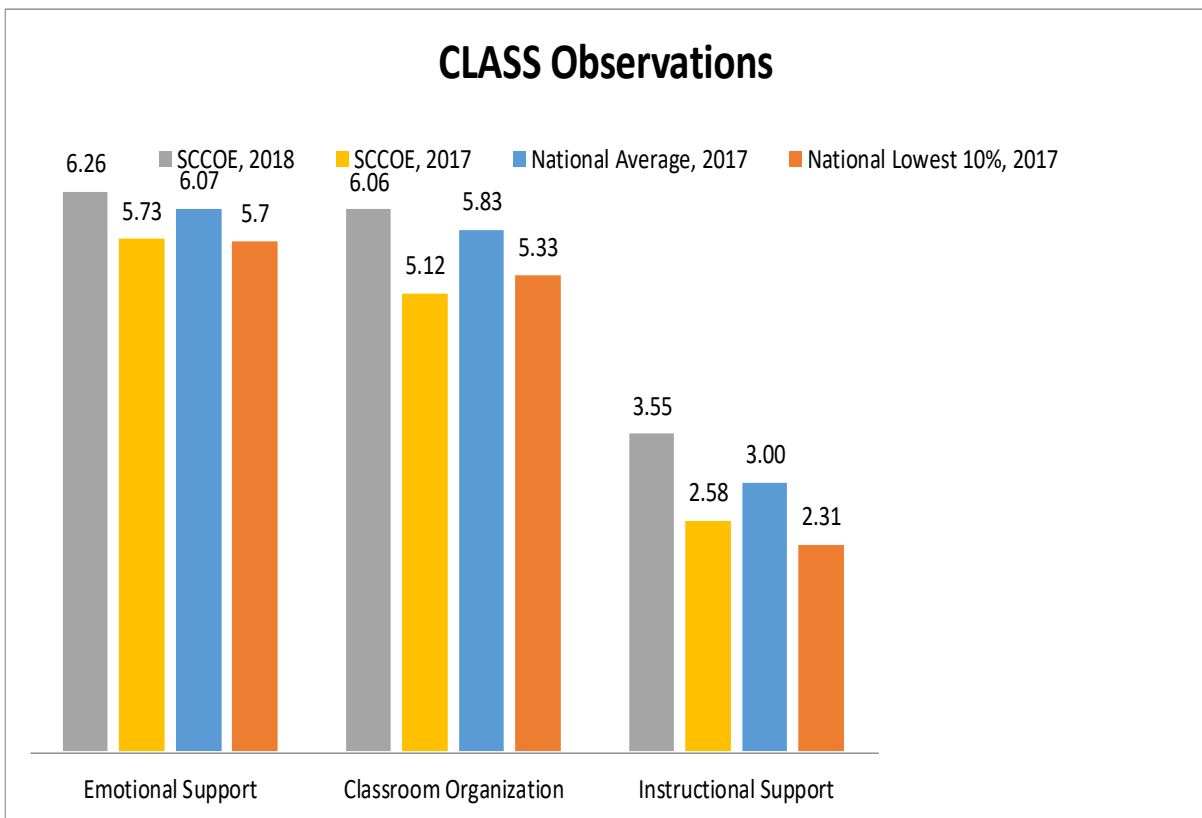




# High Quality Education

Our goal is to provide children with an educational experience that will give them the skills and confidence necessary to be prepared to succeed today and serve as a foundation for success in kindergarten and beyond.

We build the capacity within our staff to create and deliver a high-quality educational experience as well as creating monitoring systems geared towards continuous quality improvement.



# Desired Results Developmental Profile

DRDP measures the child's Average Developmental Level (ADL). Developmental progress is monitored through teacher observations via the Learning Genie Application.

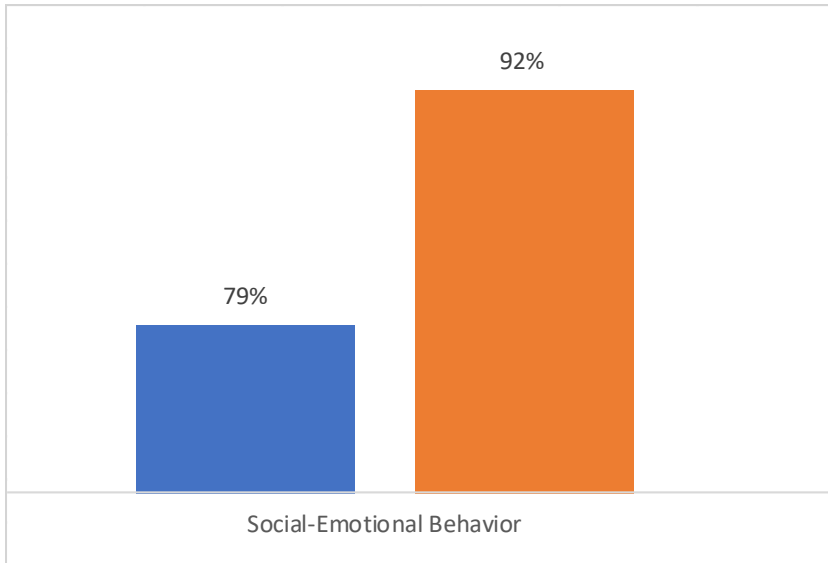
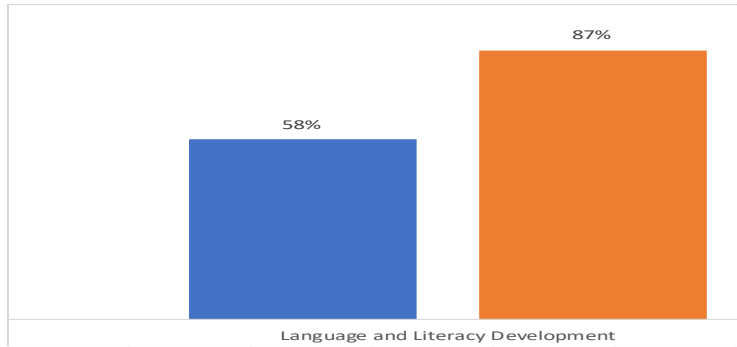
The DRDP Preschool 2015 Edition (DRDP-2015) is administered three times per year.

The DRDP allows our programs to assess how children are developing individually within growth domains across all classrooms program wide.

The screenshot displays the Learning Genie application interface. On the left is a vertical navigation menu with icons for Roster, Daily Reports, and Portfolios. The main content area shows an entry with a description: "The group worked together on blocks. They take turn to stack block and helped each other. For art, we worked on painting." Below the description are options to share in a daily report (checked) and to update the entry date (08/18/2015). There is an "Add tags" section with tags for Literacy, Social, Fine motor, and Drawing/art sample. Below this are two rows of dropdown menus for selecting domains: Literacy, Social, Math, Health, English, Fine motor, Gross motor, and Work Sample. At the bottom, there is an "Add children" section with a plus sign and a checked "All" option, followed by a row of six child portraits with their names: Andy Rafael, Audrey H, Emily Kat, Heather Ryan, Ian Smith, and Jerry Hill.

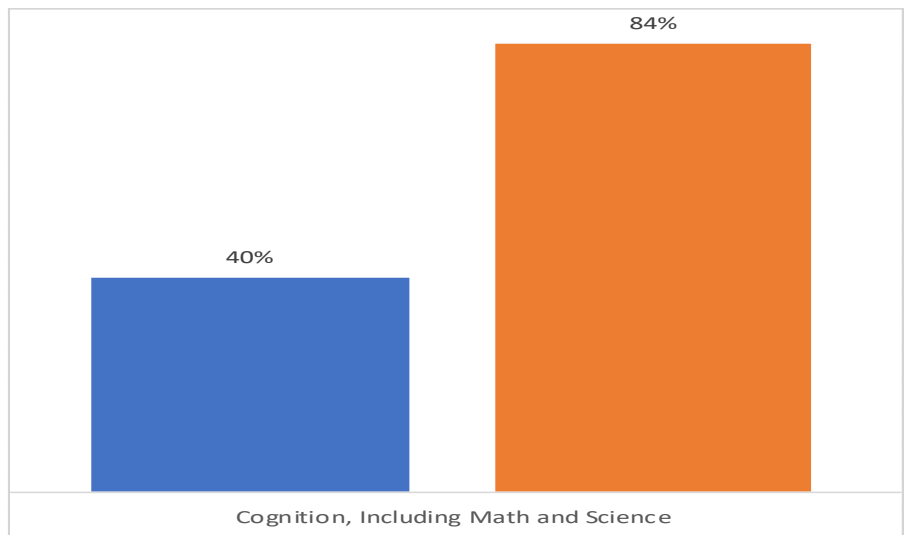
# Developmental Progress

## Language and Literacy



## Social-Emotional Behavior

## Cognition, Including Math and Science



■ Fall ■ Spring

# Program Information Report

## Head Start Program

PIR INDICATORS	SCCOE	State	National
Children enrolled for multiple years.	47.4%	51.9%	45.6%
Children enrolled less than 45 days.	3.8%	3.8%	4.1%
Children who left the program and did not re-enroll.	18.5%	13.2%	14.7%
Children with health insurance.	96.2%	96.8%	93.7%
Children with a medical home.	93.7%	95.8%	92.6%
Children with up-to-date immunizations or all possible immunizations to date or exempt.	96.4%	96.3%	92.3%
Children with a dental home.	89.2%	90.6%	83.1%
Children with an IFSP or IEP.	10.4%	13.9%	13.2%
Children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule, at the end of enrollment year.	71.8%	56.7%	68.7%
Children diagnosed with a chronic condition needing medical treatment.	7.2%	12.6%	11.8%
Children who received medical treatment.	62%	71.6%	75.1%
Children with an IEP that received special education or related services for those disabilities.	98%	98.6%	95.6%
Children completing professional dental exams.	71.3%	59.3%	59.5%
Children needing professional dental treatment.	14%	21.8%	15.8%
Families who received at least one family service.	69.3%	82%	80%
Families experiencing homelessness that acquired housing during the enrollment year.	23.1%	10.6%	23.8%
Classroom teachers that meet the degree requirements (BA or higher).	61%	68.8%	72.1%
Classroom assistant teachers with a CA Credential.	100.0%	95%	90.7%



# Program Information Report

## Early Head Start Program

PIR INDICATORS	SCCOE	State	National
Children enrolled for multiple years.	64.7%	55.4%	49.4%
Children enrolled less than 45 days.	4.8%	4.9%	5.1%
Children who left the program and did not re-enroll.	59%	35.2%	30.7%
Children with health insurance.	98%	96.8%	94.6%
Children with a medical home.	93.6%	95.3%	92.8%
Children with up-to-date immunizations or all possible immunizations to date or exempt.	96.8%	87.9%	86.8%
Children with a dental home.	90.8%	79.4%	69.1%
Children with an IFSP or IEP.	10%	13.3%	11.6%
Children up-to-date on a schedule of preventive and primary health care per California's EPSDT schedule.	78.3%	52.7%	58.2%
Children diagnosed with a chronic condition needing medical treatment.	2.6%	8.6%	8.8%
Children who received medical treatment.	80%	74.2%	73.2%
Families who received at least one family service.	88.3%	83.9%	81.6%
Families experiencing homelessness that acquired housing during the enrollment year.	37.5%	16.6%	27%
Classroom teachers that meet the degree/credential requirements.	100.0%	98%	86.6%

# Financial Accountability

Fiscal responsibility and transparency is a task that benefits ourselves, our county, and the communities we serve. Therefore, as required by the Head Start Act §644(a)(2), we provide both our programmatic budget and expenditures as well as public and private funds received from each source. All Head Start | Early Head Start Programs are reviewed every year by the Administration for Children and Families (ACF), Department of Health and Human Services.

## FY2020 Head Start | Early Head Start Approved and Actual

The Annual Independent Financial Audit for FY2020-21 made known that the audit findings required to be reported by Circular A-133 had no federal findings or questioned costs in 2020-21.

The table below describes the budgetary expenditures as well as the proposed budget for the fiscal year beginning May 2020 to April 2021.

	Approved Budget	Actual Expenditures
Personnel	\$12,842,713	\$10,971,398
Fringe Benefits	\$6,790,287	\$6,024,432
Travel	\$67,370	\$28,419
Equipment	\$264,000	—
Supplies	\$876,512	\$245,528
Construction	—	—
Contractual	\$5,521,803	\$3,630,075
Other	\$1,043,710	\$741,512
Total Direct Costs	\$27,406,395	\$21,641,365
Indirect Cost	\$2,387,260	\$1,780,564
Total	\$29,793,655	\$23,421,929

# Financial Accountability

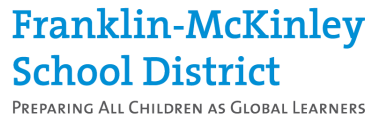
In addition to the Program Budget, we provide the Santa Clara County Office of Education Annual Financial Report for FY20 conducted by an independent auditor.

## SCCOE Revenues and Expenditures of Governmental Funds as of FY20 (2020-21)

Revenues and Other Financing Sources	
Local Control Funding Formula	\$165,397,461
Federal Revenue	\$769,639,826
Other State Revenues	\$43,943,507
Other Local Revenues	\$60,466,050
<b>Total Revenues</b>	<b>\$346,446,844</b>
Expenditures	
Instruction	\$96,909,275
Instruction-Related Activities	\$40,554,663
Pupil Services	\$46,375,546
Administration	\$48,805,993
Plant Services	\$7,754,093
Ancillary Services	\$2,501,081
Community Services	\$377,709
Transfer of Pass-Through revenues	\$82,139,456
Transfers to agencies for services	\$1,468,858
Enterprise Services	\$4,498
Capital Outlay	\$2,415,825
Other Financing Uses	\$984,000
<b>Total Expenditures</b>	<b>\$330,290,943</b>

**Source:** Santa Clara County Office of Education. (2021). Annual Financial Report. Governmental Funds-Statement of Revenues, Expenditures, and Changes in Fund Balances.

# Our Community Partners





# Contact Information

## Early Learning Services Dept.

Head Start | Early Head Start Program

(408) 453-6900 or (800) 820-8182

[www.myheadstart.org](http://www.myheadstart.org)

EARLY LEARNING  
**SERVICES**  
HEAD START  STATE PRESCHOOL

HS | EHS is funded by a grant from the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start.